

STANDARD 3: COMMUNICATION

Students present information and ideas in the target language on a variety of topics to listeners and readers.

READINESS (Kindergarten)

Students know and are able to do the following:

- **3FL-R1. Recite short and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression**
- **3FL-R2. Write or orally present short messages**
- **3FL-R3. Present descriptions of familiar people, places and things to a group**
- **3FL-R4. Read and recite short poems or stories with appropriate expression**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **3FL-F1. Perform short plays, poems and songs**
- **3FL-F2. Write or orally present brief messages that provide information**
- **3FL-F3. Present basic (biographical) information about self or others in front of a group**
- **3FL-F4. Read and recite short poems with appropriate expression and rhythm**
- **3FL-F5. Share their interpretations, reactions and feelings about a piece of literature**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **3FL-E1. Present understandable written reports and summaries**
- **3FL-E2. Perform short, student-created skits and scenes**
- **3FL-E3. Present a brief speech (monologue)**

- **3FL-E4. Prepare tape- (audio) or video-recorded materials**
- **3FL-E5. Retell a story**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **3FL-P1. Present persuasive arguments effectively on a range of topics**
- **3FL-P2. Present a research project orally or publish it in writing or in a video**
- **3FL-P3. Present a humorous story, anecdote or joke**

DISTINCTION (Honors)

(See Standard 1 [Communication])